

Rendy Farhan R

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Selatan
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<https://github.com/rndy28>

A Fresh graduated who has 2 year experiences in Web Development, particularly in frontend development. Ready to work alone or in a team

Education

SMP Yaperjasa (2016 - 2019)
SMKN 1 Jakarta (2019 - 2022)

Work Experiences

Intern at Pusmenjar kemendikbud (Jan - Mar 2021)

Helping to digitize questions

Skills

- HTML
- CSS
- Scss
- Javascript
- PHP
- ReactJS
- Git
- Typescript
- GraphQL
- REST API

Certificate

TOEIC Certificate
(August 2021)

Portfolios

- **Netflix clone**

it uses ReactJS as a frontend and Firebase auth api to signin and signup.
Live demo: <https://netflix-clone-qdks94qur-rndy20.vercel.app>

- **Chatr**

Chatr is a webapp chat application built using ReactJS it use expressJS as server. Primary feature is one to one chat, also iam planning to make group feature so that many people can chat together.
Live demo: <https://chatr-bay.vercel.app>

- **keeply**

keeply is a note taking webapp built using ReactJS URQL as graphql client, and it use express x graphql as server. you can take note, reminder, put it in trash, search for note, put label in note.
Live demo: <https://keeply.vercel.app>

- **Skyship**

Skyship is a landing page website for my friend software house, built with Nextjs
more: <https://skyship.vercel.app/>



**DINAS PENDIDIKAN
PROVINSI DKI JAKARTA**

SURAT KETERANGAN

Berdasarkan Hasil Rapat Dewan Guru

SMK NEGERI 1

Peserta Didik :

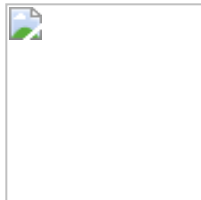
Nama	RENDY	FARHAN
Nomor Ujian	RAMADHAN	
	K0101000103947	

Dinyatakan :

- Lulus -

Dari Satuan Pendidikan SMK NEGERI 1

Tahun Pelajaran 2021/2022



Tanggal cetak :
04-06-2022

Jakarta, 3 Juni 2022
Kepala SMK NEGERI 1

TTD

Drs. Rahmedi
NIP. 196205131986031011

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Rendy Farhan Ramadhan

Name

0039691921 2003/11/28

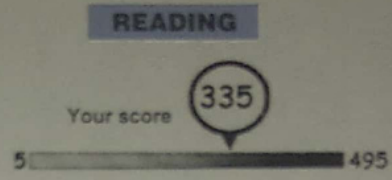
Identification Number Date of Birth (yyyy/mm/dd)

2021/08/05 2023/08/05

Test Date (yyyy/mm/dd) Valid Until (yyyy/mm/dd)



TOTAL SCORE



715

Client/Institution Name: Direktorat Pembinaan SMK

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav. 47, Jakarta, Indonesia, 12930

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LISTENING

Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage: 380

0% ————— 100%

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table."

PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage: 335

0% ————— 100%

Can infer gist/purpose and basic context based on information that is explicitly stated in short spoken texts	85
Can infer gist/purpose and basic context based on information that is explicitly stated in extended spoken texts	85
Can understand details in short spoken texts	80
Can understand details in extended spoken texts	77

Can make inferences based on information in written texts	46
Can locate and understand specific information in written texts	73
Can connect information across multiple sentences in a single written text, and across texts	72
Can understand vocabulary in written texts	90
Can understand grammar in written texts	64

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.